

# 'EUROPEAN HIGHER EDUCATION INSTITUTIONS NETWORK FOR CLIMATE AND ATMOSPHERIC SCIENCES'



HORIZON – WIDERA-2021-ACCESS-05

EDU4CLIMATE | GRANT No. 101071247

## D5.2 Dissemination, Exploitation and Communication (DEC) Plan

April 2023



"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or REA. Neither the European Union nor the granting authority can be held responsible for them."

Deliverable Number	Deliverable Title	Lead Beneficiary	Type	Dissemination Level	Due Date (in months)
<b>D5.2</b>	Data Management Plan	1 – Cyl	Report	Public	M6

Version	Date	Changed page(s)	Cause of change	Partner
<b>V1</b>	10/01/2023	Initial version		Cyl
<b>V2</b>	28/04/2022	Final Version	Reviewed by Coordinator	Cyl

*Disclaimer:* The information in this document is subject to change without notice. Company or product names mentioned in this document may be trademarks or registered trademarks of their respective companies.

### **All rights reserved**

The document is proprietary of the Edu4ClimAte Consortium Members. No copying or distributing in any form or by any means is allowed without the prior written agreement of the owner of the property rights.

This document reflects only the authors' view. The European Community is not liable for any use that may be made for the information contained herein.

# Table of Contents

## Contents

<b>Table of Contents</b> .....	<b>3</b>
<b>1. Introduction</b> .....	<b>4</b>
<b>2. Edu4Climate Target Audiences</b> .....	<b>4</b>
<b>3. Dissemination</b> .....	<b>5</b>
3.1 Peer-Reviewed Scientific Publications .....	5
3.2 Research Data Management & open access to other research outputs .....	5
3.3 Organization of on-line Scientific Events (M1 – M48) .....	5
3.4 Participation in Scientific Conference & other events .....	5
3.5 Access to European Environmental Research Infrastructures .....	6
3.6 Education & Training .....	6
3.7 Citizen Science .....	6
<b>4. Exploitation</b> .....	<b>6</b>
4.1 Exploitation Actions .....	7
4.2 Exploitation Means .....	8
<b>5. Communication</b> .....	<b>8</b>
5.1 Communications Target Groups & Objectives .....	8
5.2 Messages .....	9
5.3 Measures .....	9
<b>6. Tools &amp; Channels</b> .....	<b>9</b>
6.1 Virtual identity and branding .....	9
6.2 Website .....	10
6.3 Promotional material .....	10
6.4 Social media .....	10
6.5 Media coverage .....	10
<b>7. Performance Monitoring</b> .....	<b>10</b>
<b>Annex</b> .....	<b>12</b>

# 1. Introduction

This deliverable outlines the detailed Dissemination, Exploitation and Communication (DEC) Plan for Edu4Climate. It builds on the initial outline of DEC contents as these were outlined at proposal stage (section 2.2). The DEC's aim is to ensure the cohesiveness and effectiveness of project's measures to maximize impacts through strategically planning for, implementing, monitoring and reporting on a suite of Dissemination, Exploitation, and Communication, measures. Planned measures have been scaled proportional to the project's ambition, and contain actions to be implemented throughout the lifetime of the project.

These are outlined in this document's sections as follows:

- Section 2: elaborates on the Edu4Climate Target Audiences, to be reached and engaged through DEC actions
- Section 3: outlines the more detailed Dissemination planning
- Section 4: outlined the more detailed Exploitation planning
- Section 5: outlines the more detailed Communication planning
- Section 6: includes the overarching tools & channels that enable all DEC activities
- Section 7: maps out measures for DEC performance evaluation and reporting

## 2. Edu4Climate Target Audiences

An overall overview of the Edu4Climate DEC target audiences is included below. More granular descriptions relating to specific aspects of the DEC Plan are included in later sections as applicable.

### Scientific community

- All staff from the Widening HEIs with new scientific/technical/admin knowledge and skills
- HEIs in widening countries for following the collaboration model developed in the framework of Edu4Climate and engage in excellence.
- HEI Researchers experts in Climate and Atmospheric Sciences in Europe and the EMME
- All students with a specialty in Environmental Sciences to access to digital library of on-line courses, enroll in the Joint PhDs, participate in Annual Summer School
- European Environmental Research Infrastructures (total = 26) to better train and engage young researchers

### Public bodies, policy-makers and decision-makers

- Public bodies, primarily in the widening countries, as well as the wider EU (consortium partner countries), responsible for environmental reporting and/or otherwise engaged in environmental policy setting, monitoring or implementation (e.g. in areas of Monitoring, Reporting, Verification of Air Pollutant and GHG national emissions)

### Private sector businesses

- Private partners in the environmental sector for the co-development and/or transfer of knowledge or technology, and new products and/or services developed with the widening partners.

### General audiences

- Citizens and society in Greece and Cyprus (priority as Widening countries), and the wider Consortium Partners, the EU and the EMME, on raising awareness on matters of climate change and air pollution, and engaging in citizen science.
- Media & the Press, with a special focus on the widening countries.

### 3. Dissemination

Edu4Climate dissemination strategy promotes and transfers knowledge and results of the project, specifically targeting specialist audiences (in the scientific community, public bodies and private companies, as per section 2) that might be interested in using the results, through concrete activities during and beyond the project. The relevant dissemination measures and activities that Edu4Climate deploys are outlined below. Dissemination actions are also supported and enabled by the overarching Tools & Channels outlined in section 6 of this deliverable.

#### 3.1 Peer-Reviewed Scientific Publications

Duration: M18 – onwards

Edu4Climate will plan for project results to be published in open access peer-reviewed scientific journals and other respected specialist media. This is expected to be achieved during the project (aiming for >10 publications by project end) and continue beyond the duration of the project. In addition to the use of open access repositories, publications will be added on a dedicated page on the Edu4Climate (<https://edu4climate.cyi.ac.cy/publications/>) website to maximize visibility.

#### 3.2 Research Data Management & open access to other research outputs

Duration: M18 - onwards

Edu4Climate will ensure that research data and other research outputs are as open as possible and managed in line with FAIR principles (Findable, Accessible, Interoperable, and Reusable). How the project will ensure this is outlined in detail in its dedicated Data Management Plan (DMP), an initial version of which was outlined at proposal stage, and a first comprehensive version submitted in month 6 (D5.1). To support this the project will also develop and implement one open access digital platform for local air pollution and dust forecasting within the framework of the Eastern Mediterranean and Middle East Atmospheric Modelling Platform (EMME-AMP) work (Task 2.2) for better prediction, adaptation, and dissemination of model results for air quality and GHG regional emissions..

#### 3.3 Organization of on-line Scientific Events (M1 – M48)

Duration: M1 – M48

Edu4Climate will organize dedicated online scientific events to better promote its activities and results to scientific communities, as well as further engage and enhance its collaboration and partner networks. Planned events include annual occurrences of:

- Online Workshop on Innovation in Atmospheric Measurement Techniques.
  - Planned for 8 June 2023. Organized in collaboration with 3 EU Research Infrastructures: ACTRIS, ICOS and IAGOS, as an EU Green Week 2023 Partner Event. Promotional banner with relevant information included in the Annex for reference.
- Climate and Atmosphere Research & Innovation in the EMME
  - Planned for autumn 2023. Exact date to be announced.

#### 3.4 Participation in Scientific Conference & other events

Duration: M1 – M48

The Edu4Climate consortium will disseminate project results in international scientific conference and for a, such as the European Geosciences Union, the European Aerosol Conference. By the end of the project, it is aimed that Edu4Climate would have achieved at least 20 presentations at relevant events.

### 3.5 Access to European Environmental Research Infrastructures

Duration: M1 – M48

Edu4Climate will disseminate the results produced from the EMME Decarbonization Observatory (EMMEDO) and EMME Atmospheric Modelling Platform (EMME-AMP) as part of its Joint Research Infrastructure strategy. It will also enhance access to said infrastructures, leveraging the Transnational Access (TNA) model to strengthen the visibility, attractiveness and competitiveness of the Widening partners. Calls for access will be advertised and promoted through the Edu4Climate Tools & Channels (section 6).

### 3.6 Education & Training

Duration: M1 – M48

Dissemination through education and training actions will be pursued via:

- **Organization of an annual Summer School** for young / early career scientists. In 2022, an Autumn School was organized in Cyprus in partnership with EMME-CARE (H2020 Teaming project) with great success. The Autumn School “Analysis of aerosols, air pollution and their sources in the Eastern Mediterranean” took place on 31 Oct–11 Nov, 2022 with the participation of 18 students from 7 different countries. (See photo in the Annex).
- **Joint PhD Schemes:** Edu4Climate will pursue 6 Joint PhD schemes with top European HEIs to reverse brain drain and increase attractiveness (as outlined in Task 2.1). The Joint programmes will comply with the rules and regulations of both institutions and candidates will meet the acceptance criteria in both institutions to be admitted based on fair/transparent procedures that properly account for gender issues (e.g. HR4SR). Co-supervision (between Advanced and Widening HEIs) will be implemented. Secondments in the other partners (not involved in the joint PhDs) or other HEIs or the industry will be offered as part of the joint PhD program. Joint degree agreements will be signed by the degree-awarding institutions that will govern the joint doctorates.

### 3.7 Citizen Science

Duration: M12 – M48

The Consortium recognizes the general public as valid knowledge producers, and aims to ensure its contributions in this area. This will primarily be pursued through Task 5.3 Air Quality Living Lab prototype. As part of this, AGLANTZIA municipality will collaborate closely with CyI to better communicate in near-real-time local air quality information obtained at the CyI CAO-Nicosia monitoring station to the public in the municipality. This will be achieved both digitally (via the municipality website) and also with a physical signpost located at strategic locations of the city. Citizens of the local communities (e.g. population at risk) from Aglatzia (Nicosia, Cyprus) and Agios Nikolaos (Crete, Greece) will be actively engaged in scientific activities by co-creating with a “Living Lab” model whereas few citizens will be involved in operating low-cost air quality measurements (linked to Boost Project-3). This network will allow the identification of indoor air pollution sources and the impact of intense outdoor air pollution/dust episodes on indoor air quality. To support citizens in this process, online instructions will be provided in accessible language how the measurements can be interpreted and what conclusions or actions citizens can take as a result. The Cyprus Air Quality section (DLI) will provide recommendations to other Cypriot municipalities which would like to engage in similar Living Lab initiatives, and engage more citizens and cities in the future.

## 4. Exploitation

Exploitation measures are planned during and beyond the project, to ensure effective use of Edu4Climate project results. These are aimed at target groups that can make concrete use of results including for commercial exploitation, and policy feedback or recommendations. In line with what’s outlined in section 2, those targeted specifically for exploitation are:

- **Public bodies and civic society** supported by Edu4Climate for MRV activities for policy feedback on

national action plans and policies (e.g. benefits of incentives on transport, energy saving, etc)

- **Private partners** in the environmental sector for the co-development and/or transfer of new products/services developed by widening partners (e.g. sensors, drones, models)
- **Scientific community** for collaborative R&I activities, national, European and regional clustering, and in the scope of the European Universities Alliance

## 4.1 Exploitation Actions

Exploitation planned actions based on project results include:

**New environmental products and/or services:** specifically, low-cost sensor and drone technologies and new Research Infrastructures aimed to be co-developed at up to a 5 TRL through the Edu4ClimAte Joint Research & Innovation strategy. These will be exploited 1) by consortium partners for competitive research, to engage in future calls on innovation, and enhance visibility 2) in collaboration with private partners to develop TRL and bring products closer to market 3) contribute to policy feedback and support governmental departments in their mission to monitor/report/verify national air pollutant and GHG emission and 4) contribute to revenue stream diversification for HEIs and financial sustainability planning.

**Engagement with civic society, government departments and other public bodies:** research data, outputs and results generated by Edu4ClimAte can provide policy feedback and contribute to designing, monitoring and adjusting existing policies or influence policy shaping and supporting the implementation of new policy initiatives and decisions, as well as feed standardization activities, in line with the EU Green Deal and decarbonization strategy and National Action Plans to comply with SDGs and the goals of the Paris Agreement. More specifically:

- At Municipal level: data and ongoing monitoring produced and made available to the citizens, civic society and municipal public bodies, as a result of the Edu4ClimAte citizen science activity of piloting a local network of low- cost air quality operated by citizens in the municipalities of Aglantzia and Agios Nikolaos can be used for monitoring the effects of local policies and measures (e.g. on traffic) for mitigating air pollution, as well as provide the scientific basis for grassroots policy feedback and influencing at the municipal level.
- At National & Regional level: Edu4ClimAte air quality and environmental monitoring data, as well as atmospheric and climate simulations (models / predictions) research data, will be used in many economic sectors, e.g. impact of dust storms on health, solar energy production, transport (air traffic), etc. They will monitor and rectify (if necessary) existing national policies, and influence new policy shaping, leveraging here Consortium networks and collaborations with national government departments; EU level through EU Green Deal mechanisms and Consortium Partner connections to European clusters and networks; EMME through the surrounding eco-system and the Coordinating Beneficiary's scientific coordination role in the Cyprus Government's Initiative for coordinating regional climate actions.

**Research Infrastructure:** co-operated Atmospheric Research Infrastructures (linked to WP3) developed to enhance competitiveness and attractiveness of Widening Partners with a new type of 'impact-oriented' facilities; which can be exploited for commercialization purposes (in terms of new products and/or services), and policy feedback and standardization (at national & regional levels as above).

**Collaborative R&I activities beyond the duration of the project:** the Action Plan, a key result of Edu4ClimAte, will be used as means to engage the project's two Widening Partners in further competitive Horizon Europe Calls (e.g. TEAMING, ERC, ESA etc), as well as the roadmap to setting up the frameworks for long-term collaboration between the Consortium partners, to support the educating of the next generation of researchers and innovators to better support the EU decarbonization strategy.

## 4.2 Exploitation Means

Exploitation actions will be made possible through leveraging targeted channels and means, including the dedicated Action Plan created, tested and refined in the context of the project, market research and business planning exercises to identify the most appropriate business model and/or combination of business models to ensure the longevity of collaboration between Consortium partners beyond the duration of the project, as well as the commercial viability for the long-term operation and/or further development of the products, services and Research Infrastructures created or enhanced in the context of the project.

Promotional channels will include the Edu4ClimAte and consortium partners' websites and social media channels, targeted PR actions, as well as participation in specialist Conferences, expos or other relevant events as appropriate, during or beyond the duration of the project (according to readiness levels to make the most of opportunities). Edu4ClimAte will also leverage the resources provided by the Horizon Results Booster, particularly services for Business Plan Development, go-to-market and Portfolio Dissemination & Exploitation strategy. Project Follow-up Actions to foster exploitation/update of the results beyond duration of project include, beyond the means mentioned above, leveraging the Horizon Result Platform, as a place for beneficiaries to upload & promote Key Exploitable Results (KER) and taking advantage of the platform's matchmaking tool, as well as continuing to foster and expand the Edu4ClimAte networks, clusters and surrounding ecosystem connections beyond the duration of the project.

Edu4Climate exploitation actions are supported by the project Intellectual Property Management Strategy. As per the principles outlined in the Consortium agreement, regarding confidentiality, and IP management, as well as through indicating the owner(s) of results, in the form of a results ownership list, in the project's final periodic report.

## 5. Communication

Edu4ClimAte communication activities will showcase and promote the project, its findings, results, successes and impact, starting at the outset and continuing throughout the lifespan of the project, to a wide range of users beyond the projects' owned community, including the wider society; the media and the public.

### 5.1 Communications Target Groups & Objectives

In more detail, and in line with section 2 of this document, the main Communications Target Groups and the Objectives for their engagement are as follows:

Target Groups	Objective
<b>General public</b> <ul style="list-style-type: none"> <li>In Consortium Partner countries</li> <li>In the EU and the EMME</li> <li>Special focus on Cyprus &amp; Greece as participating widening countries</li> </ul>	<ul style="list-style-type: none"> <li>Raise awareness about the project objectives, use, relevance and benefits at national, regional, EU level</li> <li>Create proximity to and engage citizens (including through Citizen science) for solving societal challenges and demonstrating cross-benefits in mitigating climate change and air pollution</li> </ul>
<b>Media &amp; Press</b> <ul style="list-style-type: none"> <li>Specialist media: environmental matters, R&amp;I, education</li> <li>Generalist media: national (focus on Greece &amp; Cyprus), and international</li> </ul>	<ul style="list-style-type: none"> <li>Inform about the project's results, use and economic, social and environmental benefits</li> <li>Raise awareness about the project's objectives and relevance to all the sectors involved, and in particular its contributions in addressing climate change / air pollution</li> </ul>



<b>Policy &amp; business stakeholders</b>	<ul style="list-style-type: none"> <li>• Convey importance of project results for rectifying existing and/or introducing new policies for climate change and air pollution mitigation, and the social and economic growth of local communities and national economies</li> <li>Raise awareness to attract future partners for R&amp;I and enhance Ecosystem Networking</li> </ul>
<b>Scientific/Research Community</b>	<ul style="list-style-type: none"> <li>• Communicate main results, objectives and long-term aims</li> <li>Raise awareness to attract future partners for R&amp;I, Education and to enhance Ecosystem Networking, in line with the “European University” model development, and the establishment of European Universities Alliance for Climate &amp; Atmospheric Science</li> </ul>

## 5.2 Messages

The main messages Edu4Climate communication actions aim to convey focus on:

1. The relevance of the project, its objectives and results to the target groups outlined in section 5.1
2. Edu4Climate’s overall utility and how the wider society can benefit from its activities, outcomes and impacts
3. How the project support key climate priorities at national and EU levels, including relating to the current EU Green deal ambition, and the EU long-term 2050 climate-neutrality objectives.
4. The central role of Higher Education Institutions (HEIs) in addressing challenges relating to climate change and air pollution
5. The contribution of the European Commission to research, innovation and education activities relating to Climate & Atmospheric Sciences

The above key messages will be customized and where necessary expanded on, to best serve the needs of Edu4Climate communications campaigns, to promote the planned project communications and outreach events, citizen science activities and other relevant initiatives. Messages will be tailored to be of interest to different audience segments, in accessible language suited for non-specialist audiences.

## 5.3 Measures

Communication activities will be timely, accurate, coordinated and addressed to the right audiences, aiming to reach out to society and show the use and benefits the project will have for citizens and help reach its expected impacts. They will be carried out throughout the project, through a dedicated suite of tools & channels that will also service the Dissemination and Exploitation activities of the project. Namely, visual branding, establishment & maintenance of project website, promotional material, social media activities, and pursuit of media coverage. Details for these are outlined in section 6.

Edu4Climate communications activities also encompass communications & outreach events, with a special focus on the Widening Countries’ audiences. Due to the culture changes brought by the COVID-19 pandemic, it is expected that a large number of these events may continue to leverage an online or hybrid format e.g., through public webinar broadcasts.

In addition the project will participate in long-established annual events aimed at engaging the local public in science matters, including:

- European Researchers Night (in Greece and Cyprus)
- The Cyprus Institute’s sCYence Fair, an annual event hosted at the premises of the Cyprus Institute in Nicosia with the participation of schools from all over Cyprus.

## 6. Tools & Channels

### 6.1 Virtual identity and branding

The logo and visual identify for Edu4Climate has been defined by the Coordinator and WP Lead. A package with relevant material, including a Deliverables template and presentation template, has been prepared and shared with the Consortium (see Annex). All material include the logo, as well as the EU logo and project funding acknowledgement and declaration as these are specified in the Grant Agreement.

## 6.2 Website

An Edu4Climate dedicated website has been developed, and launched (Milestone 5.1 - M6). The website (<https://edu4climate.cyi.ac.cy/>) has been developed in line with the Edu4Climate visual identity, and includes 6 sections:

- **About:** with information about the project, its objectives and activities;
- **Beneficiaries:** with details on project partners;
- **News:** reporting on the latest progress and activities of the project;
- **Events:** advertising past & upcoming events;
- **Publications:** a dedicated space to feature Edu4Climate relevant publications to maximize visibility;
- **Contact:** with information on how to contact the project team.

The website is hosted on the CyI (Coordinator) server, and as such it adheres to the CyI's [Privacy Policy](#) and [Cookie Policy](#). It is GDPR compliant. The website has been developed in English. The potential added value of its translation in Greek for the benefit of audiences of the Widening Countries will be considered as the project activities develop.

## 6.3 Promotional material

Edu4Climate branded material will be created with a primary focus on digital to prioritize sustainability in project marketing practices (e.g. promotional flyers for events hosted within the scope of Edu4Climate – see for example the 8 June event in the Annex). Very selective printed material will also be created for use in events with physical presence (i.e. an Edu4Climate pull-up banner). All promotional material will follow the project visual identity guidelines, including the Edu4Climate logo, and the relevant EU funding acknowledgement (logo and text as per the requirements set out in the Grant Agreement).

## 6.4 Social media

Edu4Climate will utilize Consortium Partner social media channels, newsletters and Partner and other Project webpages to highlight news of its activities, results and impact. Screenshots of examples of such coverage are included in the Annex. The project initially intended to also create its own Twitter account to promote the activities of the project. However, given developments in the platform stemming from the recent acquisition of Twitter, many HEIs have been taking a hiatus from the platform, and its positioning within academic networking is currently being re-evaluated. For this reason, the project has decided to postpone the creation of a dedicated account on Twitter, and explore a. whether a different social platform would be most suitable, or b. go ahead with the account creation at a later stage once the positioning of Twitter within the HEI ecosystem is redefined. In the meantime, it will continue to leverage the existing accounts of all beneficiaries to its benefit, as this has already been working in the project duration so far.

## 6.5 Media coverage

Press releases, as well as TV and radio interviews will be pursued to achieve coverage for project aims and results in mainstream media, primarily focused on participating Widening Countries – Greece and Cyprus. Edu4Climate will pursue a coordinated distribution of its press releases by all participating partners to maximize the reach and impact of its activities. Indicative example of the practice, including the press release made to announce the Edu4Climate project funding can be found in the News section of the project website - <https://edu4climate.cyi.ac.cy/news/>.

## 7. Performance Monitoring

In order to measure the effectiveness and impact of the project's planned DEC activities, three different levels of monitoring will be implemented.

Firstly, progress will be measured against the set WP5 Deliverables and Milestones as these are outlined in the Grant Agreement. Progress against these will be recorded and reported to the EC via the SyGMA portal, and as per the project’s periodic review meetings.

In addition, Key Performance Indicators (KPIs) have been set, and will be monitored and reviewed by the Consortium, in line with how these KPIs have already been outlined at proposal stage (section 2) and in the Edu4Climate Grant Agreement. More specifically, these include the following:

Measure / Area	KPIs/ outcomes (by M36)
Peer-Reviewed Scientific Publications in fully open access journals	>10 publications
Research Data Management & open access to other research outputs	1 open access digital platform for local air pollution/dust forecasting (EMME-AMP) implemented
Organization of on-line Scientific Events	>6 events organized
Participation in Scientific Conference & other events	>20 presentations at conferences / workshops
Access to European Environmental Research Infrastructures	>6 access of the widening partners’ RIs
Education & Training	3 Annual Summer Schools organized
Citizen Science	>10 citizen groups engaged in citizen science
Website	Launch of dedicated project website by M6
Social media	>800 monthly reach across Edu4Climate socials
HEIs engaged during project lifespan and beyond	>50 HEIs

Finally, ongoing monitoring of specific activities will also be pursued under the Coordination of the WP5 Lead (CyI). This will involve monitoring the performance and effectiveness of promotional campaigns (e.g. designed and coordinated to promote an event organized within the framework of Edu4Climate) and adjusting actions accordingly to ensure maximum reach and impact. This may include, as appropriate / applicable:

- monitoring of social media analytics
- monitoring of the open rate (and other available metrics) for e-Newsletters
- engagement metrics (when available) for other relevant content that has been circulated through digitally means.

# Annex



Autumn School “Analysis of aerosols, air pollution and their sources in the Eastern Mediterranean” took place on 31 Oct–11 Nov, 2022

VIRTUAL WORKSHOP

# INNOVATION IN ATMOSPHERIC MEASUREMENT TECHNIQUES

8 JUNE 2023

SAVE THE DATE #InnovAtmo23

**HOSTED BY**

**ACTRIS** **ICOS** **Integrating Carbon Observation System** **IAGOS** **EMME-CARE** **Eastern Mediterranean Model, AER – Climate & Atmospheric Research Centre**

**ORGANIZERS**

**THE CYPRUS INSTITUTE** **CARE-C** **CLIMATE AND ATMOSPHERE RESEARCH CENTER** **UNIVERSITY OF BELGIUM** **MAX PLANCK INSTITUTE FOR CHEMISTRY** **C22**

**WITH THE SUPPORT OF**

**Edu 4 ClimAte** **This workshop is funded by the European Union's Horizon 2020 and Horizon Europe research and innovation programme under grant agreements 856632 and 101071247 and the Cyprus Government.** **European Union** **Republic of Cyprus**

**#EU GreenWeek Partner Event**

Online Workshop on Innovation in Atmospheric Measurement Techniques, planned for 8 June 2023.

# European Higher Education Institutions Network for Climate and Atmospheric Sciences



## WP5: Dissemination, Communication, Exploitation The Cyprus Institute

Marina Papageorgiou  
Managing Coordinator,  
Climate & Atmosphere Research Center (CARE-C)



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or REA. Neither the European Union nor the granting authority can be held responsible for them.

Kick-off Meeting, 4/10/22

WP5 Presentation prepared for the Edu4Climate kick-off meeting, using the template disseminated to all beneficiaries in line with the Edu4Climate visual identity.



Very excited to have hosted the kick-off meeting for the HorizonEurope #EEI project Edu4Climate in Larnaca, Cyprus! We much look forward to working with bringing together 6 universities, municipalities, government depts and tech companies from 6 countries to strengthen climate research, education and innovation in the East Med & Middle East. More to come!  
[Πανεπιστήμιο Κρήτης](#) UVSQ - Université de Versailles Saint-Quentin-en-Yvelines Universität Wien University of Helsinki Universität Bremen Τμήμα Επιθεώρησης Εργασίας Δήμος Αγλαντζιάς - Aglantzia Municipality Δήμος Αγίου Νικολάου / Municipality of Agios Nikolaos @SMEs Raymetrics @ADITESS Ltd @Altus Ltd The Cyprus Institute INAR - Institute for Atmospheric and Earth System Research



Andri Charalambous, Ρουτίνα Παπακωνσταντίνου and 10 others 1 share



So excited to kickoff as partner in the @HorizonEU program Edu4Climate!

Hosted by @CyprusInstitute, the partners at the table include a municipality, tech companies & 6 Universities! We'll develop climate research, infra, edu & innovation in eastern Mediterranean & Middle East!



Edu4Climate activities promoted on social media by Consortium partners.

## Edu4Climate: A hub against climate change and air pollution

28.09.2022

Andreas Stohl of the Department of Meteorology and Geophysics is part of the Consortium of a new European network for Climate and Atmospheric Sciences – Edu4Climate, which is coordinated by the Climate and Atmosphere Research Center of Excellence (CARE-C) of the Cyprus Institute. During its 4-year duration, Edu4Climate will also lead capacity-building actions.



Twelve Higher Education Institutions from EU countries join forces on a European Excellence Initiative Network for Climate and Atmospheric Sciences. Within a 4-year project, Edu4Climate will establish a European Higher Education Institutions Network for Climate and Atmospheric Sciences. Foto: CC at Pixnio

Recognizing the urgent need to address the unfolding climate crisis, twelve Higher Education Institutions from six EU countries join forces on a European Excellence Initiative Network for Climate and Atmospheric Sciences. Within a 4-year project funded with 2 million Euros by the European Commission's Horizon Europe coordination & Support Action (CSA) "European Excellence Initiative" (EEI) programme, Edu4Climate will establish a European Higher Education Institutions Network for Climate and Atmospheric Sciences.



August 30, 2022

The Cyprus Institute's (CI) Climate and Atmosphere Research Centre (CARE-C) successfully led a strategic proposal for the establishment of a European Higher Education Institutions Network for Climate and Atmospheric Sciences through the Edu4Climate project.

Edu4Climate received funding of €2 million from the European Commission's Horizon Europe "European Excellence Initiative" (EEI) programme, to lead capacity-building actions in Cyprus and Greece, the strengthening of their Higher Education European networks and their cooperation with surrounding national ecosystems, on research & innovation activities to address challenges relating to air pollution and climate change in support of the EU Green Deal, with a specific focus on the Eastern Mediterranean and Middle East (EMME). The EMME is a region within and surrounding the EU, that has been recognised as a global climate change "hotspot", and as such, it holds strategic significance for the success of EU and global climate efforts to meet the goals of the Paris Agreement. Recognizing the urgent need to address the unfolding climate crisis, Edu4Climate will work towards forming a European Universities Alliance that will act as a regional hub to advance scientific knowledge and develop innovative climate solutions.

ACTRIS Exploring the Atmosphere

About ACTRIS Catalogue of services Science & Innovation Facilities Events & News

### Innovation in Atmospheric Measurement Techniques

Home / Events / Activities

VIRTUAL WORKSHOP

#### INNOVATION IN ATMOSPHERIC MEASUREMENT TECHNIQUES

8 JUNE 2023

SAVE THE DATE

ICOS IAGOS ACTRIS CARE-C

08 / 08  
Jun / Jun

Through a full day of sessions and talks, this workshop will bring together atmospheric science communities to discuss the latest innovations in atmospheric measurement techniques. Participants can expect to find out about new technologies, products, services, and instrumentation and access visibility of opportunities for R&D collaborations.

Edu4Climate activities promoted in news items by the Consortium (University of Vienna) and wider network, including the European Office of Cyprus (EOC) and the EU Research Infrastructure, ACTRIS.